



# COURSE OUTLINE

## NRL230

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Prepared: Phaeton Melis    Approved: Sherri Smith

<b>Course Code: Title</b>	NRL230: ADVANCED LEGAL PROCESS
<b>Program Number: Name</b>	5006: NAT RES/ENV LAW-INSP
<b>Department:</b>	NATURAL RESOURCES PRG
<b>Semester/Term:</b>	18W
<b>Course Description:</b>	In this course, students will integrate the different aspects of inspection and investigation learned in the other modules. Teams of students will be each given a scenario which they will use to conduct a mock investigation from beginning to end, culminating in each team preparing a Crown Brief and participating in a Mock Trial.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Vocational Learning Outcomes (VLO's):</b>  Please refer to program web page for a complete listing of program outcomes where applicable.	<p>#1. Extend the resource technician's knowledge into the field of natural resource and recreational law; local, national and international.</p> <p>#2. Introduce the student to the Canadian System of Justice as it relates to natural resources and recreation.</p> <p>#6. Familiarize the student with the laws of evidence and judicial procedures.</p> <p>#7. Provide instruction on the proper use of legal documents, the proper techniques used while investigating a common type of offence, the keeping of proper notes, collecting and preserving of evidence and the preparation of crown briefs.</p> <p>#8. Prepare the student for the final step in a prosecution.</p>
<b>Essential Employability Skills (EES):</b>	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p>



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#10. Manage the use of time and other resources to complete projects.

### Course Evaluation:

Passing Grade: 50%, D

### Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Courtroom Demeanour	10%
Mid-term Progress Evaluation	30%
Mock Trial Evaluation/Attendance	10%
Team Assignment (Crown Brief)	50%

### Course Outcomes and Learning Objectives:

## Course Outcome 1.

Examine and apply modes of inspection, and how these differ from or can become investigations.

## Learning Objectives 1.

- How to conduct routine patrols.
- How to participate in inspection stations.
- How to carry out a regular program of inspection with client groups (outdoor users, natural resource industries, retail outlets).
  - How to receive and respond to telephone and Crime Stopper tips.

## Course Outcome 2.

Initiate and conduct an investigation into a natural resource complaint/violation by applying and integrating the other courses of study.

## Learning Objectives 2.

- Identify the scene and identify/collect/maintain physical evidence, including the decision to and procedure to search for and seize evidence under exigent circumstances.
- Interview witnesses.
- Maintain records of the investigation: notebook, photos, statements, receipts, continuity of evidence documents.



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- Identify and apply the relevant international, federal and provincial statutes and regulations.
- Determine if arrest is warranted, and how to proceed if so.

### Course Outcome 3.

Conduct follow-up investigation using a variety of techniques.

### Learning Objectives 3.

- Carry out records searches (permits, licences).
- Submit evidence items for forensic examination (firearms and ammunition, handwriting, altered documents) and obtaining expert opinion evidence.
- Write and execute Information to Obtain Search Warrants, and Search Warrants.
- Interview and take statements from witnesses and from accused persons.

### Course Outcome 4.

Complete a full Crown Brief that will be used by a prosecutor and viewed by defence counsel.

### Learning Objectives 4.

- Lay out a history of the investigation.
- List the charges in order of best evidence, effect on the resource, and likelihood of conviction.
- Know and write out the elements of the offence(s) and how they are proved.
- Organize Will Say documents of witness testimony.
- Itemize and include copies of all documents used in the investigation and prosecution (notebooks, inspection documents, Informations, Warrants, Summons, seizure and custody documents, forensic forms, receipts and invoices of commercial transactions, licences, permits, etc.).
- Include copies of all relevant legislation, including case law references.
- Prepare Confidential Notes to Prosecutor (discussion of evidence, potential difficulties in prosecution, etc.).
- Include notes relevant to sentencing (previous convictions, extent of resource abuse/damage, etc.).



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### Course Outcome 5.

Conduct an investigation as part of an enforcement team.

### Learning Objectives 5.

- Work with other inspectors/officers/supervisors in a work unit.
- Work with other agencies.

### Course Outcome 6.

Appear in court and provide evidence at trial.

### Learning Objectives 6.

- Understand courtroom procedure and the trial process.
- Know and apply the kinds of evidence, and the rules of evidence in a trial.
- Give factual testimony in the role of a witness.
- Understand the role of the prosecutor for the Crown.
- Understand the position of an accused person.
- Understand the role of defence counsel in defending an accused person.

**Date:**

Thursday, August 31, 2017

Please refer to the course outline addendum on the Learning Management System for further information.